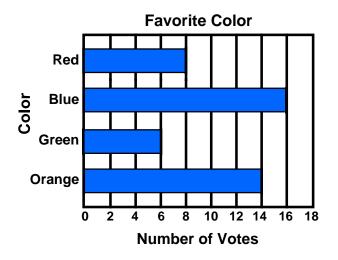
Skill 3 - 9F

#### Read a Bar Graph

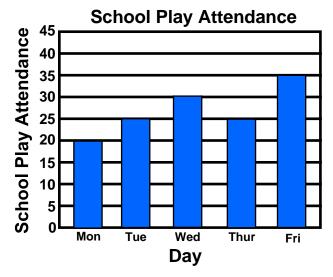
**Directions:** Use the bar graph to answer the questions.

**1.** Nina took a class survey. She asked each student to vote for their favorite color. She recorded the votes in this horizontal bar graph.



- **a.** How many students voted for red and green?
- **b.** How many students voted for orange and green?
- **c.** How many more students voted for blue than red?
- **d.** How many more students voted for orange than green?

2. Mr. Jackson made this vertical bar graph after the school play was over at the end of the week.

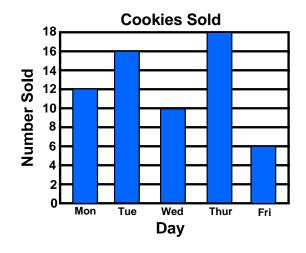


- **a.** How many people attended the school play on Thursday?
- **b.** How many people attended the play on Monday and Tuesday?
- **c.** How many more people attended the play on Friday than on Monday?
- **d.** Which day did the fewest number of people attend?

#### Read a Bar Graph

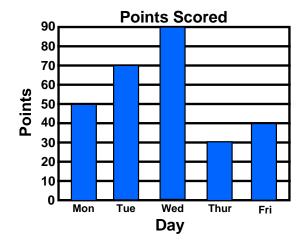
**Directions:** Use the bar graph to answer the questions.

3. John's school held a cookie sale to raise money for a field trip. John made this vertical bar graph after the cookie sale was over.



- a. How many cookies were sold on Wednesday?
- b. How many cookies were sold on Thursday?
- **c.** How many more cookies were sold on Tuesday than on Wednesday?
- **d.** How many cookies were sold on Thursday and Friday?

**4.** Jason's school basketball team played in a tournament for five days. Each day Jason recorded his teams score and on Friday he made this vertical bar graph.



- **a.** How many points did the team score on Tuesday?
- **b.** How many more points were scored on Wednesday than on Friday?
- **c.** On which day did the team score the fewest points?
- **d.** How many points did the team score on Thursday and Friday?

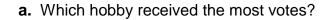
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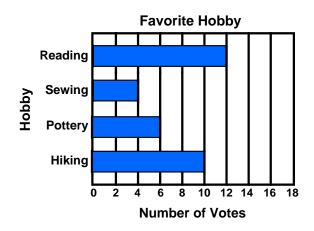
Skill 3 - 9F

### Read a Bar Graph

**Directions:** Use the bar graph to answer the questions.

**5.** Marcia took a class survey. She asked each student to vote for their favorite hobby. She recorded their votes in this horizontal bar graph.

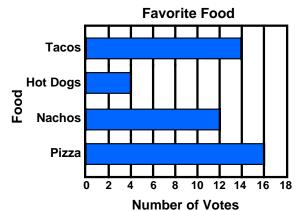




- **b.** Which hobby received the fewest votes?
- **c.** How many more students voted for reading than for sewing?
- **d.** How many students voted for hiking and pottery?

**6.** Lisa took a survey. She asked friends to vote for their favorite food. She recorded their votes on a tally table. Then she made a horizontal bar graph.





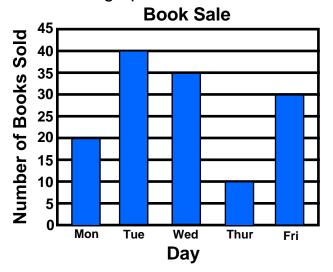
- b. How many of her friends voted for tacos?
- c. How many more voted for pizza than hot dogs?
- d. Which food received the most votes?

Skill 3 - 9F

### Read a Bar Graph

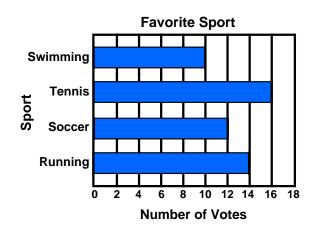
**Directions:** Use the bar graph to answer the questions.

**7.** Albert's school held a book sale to raise money for a field trip. Albert made this vertical bar graph after the book sale was over.



- a. How many books were sold on Friday?
- **b.** On which day were the most books sold?
- **c.** How many more books were sold Tuesday than Thursday?
- **d.** Explain why this bar graph is called a vertical bar graph.

**8.** Julie took a survey of her classmates. Each student voted for their favorite sport. Julie put the results in this horizontal bar graph.



- a. How many students voted for soccer?
- **b.** Which sport received the fewest votes?
- **c.** How many more students voted for running than swimming?
- **d.** Explain why this bar graph is called a horizontal bar graph.

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### Answer Key Skill 3 - 9F

**c.** 
$$16 - 8 = 8$$
 more

**d.** 
$$14 - 6 = 8$$
 more

**c.** 
$$35 - 20 = 15$$
 more

**c.** 
$$16 - 10 = 6$$
 more

**d.** 
$$18 + 6 = 24$$

**b.** 
$$90 - 40 = 50$$
 more

**d.** 
$$30 + 40 = 70$$

**c.** 
$$12 - 4 = 8$$
 more

**d.** 
$$10 + 6 = 16$$

**c.** 
$$16 - 4 = 12$$
 more

**c.** 
$$14 - 10 = 4$$